

LEARNING SERVICES

RED DEER
PUBLIC SCHOOLS

LITERACY BOOTCAMP

RDPSD LITERACY BOOTCAMP

Date: Friday, August 25, 2017

Time: 9:00 - 3:15 p.m.

Cost: \$ 65

Venue: Red Deer Public Central Services Office

Address: 4747 53 Street, Red Deer

Lunch: Included

**Who should attend? Educators interested in Pre-K-8 Literacy
Staff from other districts are welcome to attend**

Keynote Lori Jamison

8:30 - 9:00 Coffee and Muffins

9:00 - 10:15 Keynote - Lori Jamison (author/presenter)

10:15 - 10:30 Wellness Break

10:30 - 12:30 Breakout Session #1 (Lori Jamison, Purnima Lindsay, Susan Parkins, Karen Vanderwater)

12:30 - 1:15 Lunch Provided

1:15 - 3:15 Breakout Session #2 (Lori Jamison, Purnima Lindsay, Susan Parkins, Karen Vanderwater)

KEYNOTE: (9:00 - 10:15) BALANCED LITERACY: A JUGGLING ACT! (General) Lori Jamison

Literacy instruction is often a juggling act, all about balance, timing and skill. But with careful planning, assessment and monitoring, we can keep all those plates spinning - without spinning out of control. This session will provide an overview of a balanced literacy program, guided by the gradual release of responsibility. We'll start with a look at the "I Do" of literacy instruction: explicit teaching of the strategies and skills effective readers and writers use. Then we'll focus on the "We Do": shared, guided and interactive reading and writing. And of course, we'll touch on the "You Do": independent reading and writing.

BREAKOUT SCHEDULE

Break Out Session #1 (10:30 - 12:30) 3 Options

1. GUIDING READERS: MAKING THE MOST OF SMALL GROUP READING INSTRUCTION (Grades 1-3) Lori Jamison

Guided reading is one of the most powerful tools we have for differentiating literacy instruction. The key to managing small group instruction is to establish independent learning routines that afford maximum student independence and minimum teacher intervention. In this session, Lori will share a unique guided reading lesson structure that features focused multiple readings for comprehension strategies, word study and fluency practice. We'll look at how the guided reading lesson differs for emergent, early, developing and fluent readers in the primary grades and you'll pick up a collection of practical ideas for small group teaching and independent ("must-do") activities. As well, Lori will share a two-day organizational plan and a manageable structure for balancing small group instruction

2. Language: The Foundation for Learning (PreK - K) Susan Parkins

Talking is how young children process all new information through their senses. The kind of talk that children engage in as they play foster risk taking, support and demonstrate comprehension, and strengthen community. This session will: identify the critical role of oral language in learning and provide strategies of using language in the classroom to foster a strong foundation for learning.

3. Benchmarking and Beyond (Grades 4-8) Purnima Lindsay and Karen Vanderwater

So you have benchmarked! Or have you? Now what? How do you make sure your benchmarking is accurate and useful?

This session will review the basics of benchmarking and how to break down the results of the assessment to give you direction in teaching children to move forward by using skills they have by developing new skills in their reading processes. Participants may be divided into two groups based on their previous experience.

Break Out Session #2 (1:15 - 3:15) 3 Options

1. STRUGGLING READERS: WHY BAND-AIDS DON'T STICK AND WORKSHEETS DON'T WORK (Grades 4-8) Lori Jamison

Do you have students in your class who can't cope with grade-level texts? With explicit instruction, increased reading volume, and texts that students are able and willing to read, we can make a difference. In this session, you'll receive an overview of the research as well as many practical teaching ideas to help the struggling readers of today become the independent readers of tomorrow.

2. Learning to Read: Three Critical Areas of Early Literacy (PreK - K) Susan Parkins

Learning to read is a complex process. Emergent literacy skills are the foundation for academic success.

Fostering children's emergent literacy development involves a planned, purposeful and playful approach.

This session will: Introduce three critical areas of early literacy: story awareness, language awareness and print awareness: provide practical strategies for interactive read alouds and shared reading to foster conversation and guide participants how to foster print awareness through book reading and daily activities.

3. Benchmarking and Beyond (grade 1-3) Purnima Lindsay and Karen Vanderwater

So you have benchmarked! Or have you? Now what? How do you make sure your benchmarking is accurate and useful?

This session will review the basics of benchmarking and how to break down the results of the assessment to give you direction in teaching children to move forward by using skills they have by developing new skills in their reading processes. Participants may be divided into two groups based on their previous experience.

Please register through the CARC website or in person on August 25, 2017